Child Care Center Assessment

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s Name: Sex: Birthdate (mm/dd/yyyy):

Address:

Child’s Handedness:( *Put a check on the appropriate box*) Left Right Both Not yet established.

Is the child presently studying? (*Put a check on the appropriate box*) Yes No If Yes, write the name of Child’s school/learning center/day care.

**Parent’s Observation:**

Put a check on the box if the description below is present on your child’s behavior if not put a hyphen (-). You can add a comment on how often you observe it on your child on the Remarks.

**Note to the parents:** The purpose of this assessment is to know the current growth and development of your child. There is no wrong or right answer on this checklist. We just need the accurate observation that you often see when you are with your child.

|  |  |  |  |
| --- | --- | --- | --- |
| Observable skills | | Present | Remarks |
| 1. | Climbs on chair or other elevated piece of furniture like a bed without help |  |  |
| 2. | Walks backwards |  |  |
| 3. | Runs without tripping or falling |  |  |
| 4. | Walks downstairs, 2 feet on each step, with one handheld |  |  |
| 5. | Walks upstairs holding handrail, 2 feet on each step |  |  |
| 6. | Walks upstairs with alternate feet without holding handrail |  |  |
| 7. | Walks downstairs with alternate feet without holding handrail |  |  |
| 8. | Dances patterns / joins group movement activities |  |  |
| 9. | Displays a definite hand preference |  |  |
| 10. | Feeds self-using spoon without  spillage |  |  |
| 11. | Feeds self-using spoon with  spillage |  |  |
| 13. | Feeds self-using fingers without  spillage |  |  |
| 14. | Eats without need for spoon feeding during any meal |  |  |
| 15. | Gets drink for self-unassisted |  |  |
| 16. | Pours from pitcher without spillage |  |  |
| 17. | Prepares own food/snack |  |  |
| 18. | Prepares meals for younger siblings/family members when no adult is around |  |  |
| 19. | Participates when being dressed.  (e.g., raises arms or lifts leg) |  |  |
| 20. | Pulls down gartered short pants |  |  |
| 21. | Removes sando |  |  |
| 22. | Dresses without assistance except for buttons and tying |  |  |
| 23. | Informs the adult only after he has already urinated (peed) or moved his bowels (poohed) in his underpants |  |  |
| 24. | Informs adult of need to urinate (pee) or move bowels (poohpooh) so he can be brought to a designated place (e.g. comfort room) |  |  |
| 25. | Goes to the designated place to urinate (pee) or move bowels (pooh) but sometimes still does this in his underpants |  |  |
| 26. | Goes to the designated place to urinate (pee) or move bowels (pooh) and never does this is his underpants anymore |  |  |
| 27. | Wipes/Cleans self after a bowel movement (pooh) |  |  |
| 28. | Participates when bathing (e.g., rubbing arms with soap) |  |  |
| 29. | Washes and dries hands without  any help |  |  |
| 30. | Washes face without any help |  |  |
| 31. | Bathes without any help |  |  |
| 32. | Uses pronouns (e.g., I, me, ako,  akin) |  |  |
| 33. | Uses 2-3 words verb-noun combinations (e.g., hingi gatas) |  |  |
| 34. | Speaks in grammatically correct 2-  3-word sentences |  |  |
| 35. | Asks “what” questions |  |  |
| 36. | Asks “who”' and “why” questions |  |  |
| 37. | Gives account of recent experiences (with prompting) in order of occurrence using past tense |  |  |
| 38. | Imitates behavior just seen a few minutes earlier |  |  |
| 39. | Enjoys watching activities of nearby people or animals |  |  |
| 40. | Friendly with strangers but initially may show slight anxiety or shyness |  |  |
| 41. | Plays alone but likes to be near familiar adults or brothers and sisters |  |  |
| 42. | Laughs or squeals aloud in play |  |  |
| 43. | Plays peek-a-boo (bulaga) |  |  |
| 44. | Hugs or cuddles toys |  |  |
| 45. | Demonstrates respect for elders using terms like “po” and “opo” |  |  |
| 46. | Shares toys with others |  |  |
| 47. | Imitates adult activities (e.g.,  cooking, washing) |  |  |
| 48. | Identifies feelings in others |  |  |
| 49. | Appropriately uses cultural gestures of greeting without much prompting (e.g., mano, bless, kiss,  etc.) |  |  |
| 50. | Comforts playmates/siblings in distress |  |  |
| 51. | Helps with family chores (e.g., wiping tables, watering plants, etc.) |  |  |
| 52. | Waits for turn |  |  |
| 53. | Asks permission to play with toy being used by another |  |  |
| 54. | Plays organized group games fairly (e.g., does not cheat to  win) |  |  |
| 55. | Can talk about difficult feelings (e.g., anger, sadness, worry) he experiences. |  |  |
| 56. | Honors a simple bargain with caregiver (e.g., can play outside only after cleaning / finishing his room) |  |  |
| 57. | Watches responsibly over younger siblings/family members |  |  |
| 58. | Cooperates with adults and peers in group situations to minimize quarrels and conflicts |  |  |